Year 4 Curriculum Overview 2020-21
Spring 2nd Half Term

	21.02.22	28.02.22	07.03.22	14.03.22	21.03.22	28.03.22
Key Events	Viking immersive learning day	World book day Friday 4th		National science week		
Focus weeks	History	English	P.E	Science	Art	Geography
English	The Leopard's Promise				The Heavenly Elephant	
Maths	Perimeter	Fractions				
RE	Easter, a story of betrayal	Easter, a story of betrayal	Easter, a story of betrayal	Easter, a story of betrayal	Easter, a story of betrayal	
PSHE	Living in the wider world – belonging to a community - What makes a community; shared responsibilities	Living in the wider world – belonging to a community - What makes a community; shared responsibilities	Living in the wider world – belonging to a community - What makes a community; shared responsibilities	Living in the wider world – belonging to a community - What makes a community; shared responsibilities	Living in the wider world – Media literacy and digital resilience - How data is shared and used	Living in the wider world – Media literacy and digital resilience - How data is shared and used
Science	Teeth and the digestive system What are the names of the different parts of the digestive system?	Teeth and the digestive system What are the functions of the different parts of the digestive system?	Teeth and the digestive system what are the scientific names for teeth?	Teeth and the digestive system What are the uses of the different teeth we have?	Teeth and the digestive system How do we keep our teeth and bodies healthy?	Teeth and the digestive system What is the difference between the teeth of predators and prey?
Geography		Rainforests What is a Rainforest and where in the world are they?	Rainforests What are the different 'layers' of life in a rainforest?	Rainforests What are the features of a rainforest?	Rainforests What are the key features of the Congo?	Rainforests How is deforestation effecting the rainforests?

History						
Art & Design						
D&T	What is so healthy about fruit?		Where does our fruit come from?		What fruits do I enjoy?	How do you make a fruit salad?
Music	Listening and playing music based on repetition using instruments and focusing on composition.					
Computing	ISafe Learn about the benefits of sharing information online, but also about the safety and security risks of sharing certain types of information.	ISafe Generate solutions for dealing with cyberbullying	ISafe Experiment with different keyword searches and compare their results	ISafe Define plagiarism and describe its consequences	ISafe Identify the characteristics of strong passwords compare and contrast online-only friends and in-person, face-to-face pals	ISafe Identify strategies for dealing responsibly with cyberbullying
MFL	People					
P.E	To select travelling actions to convey different characters, along varied pathways. Reflection – To think about what you have read, heard and seen and reflect that in your sequence.	To use a range of traveling steps following a planned pathway. Reflection – To stop and think about what you are doing and how you are doing it.	To create a sequence with a partner. To link sequences together. Reflection – To reflect on how to link three sequences together effectively.	To create a mirrored sequence with a partner that tells a story. Reflection – To understand why it is important to reflect on what you are doing to improve.	To explore the qualities of different characters. Reflection – To listen and respond to feedback.	To create a full performance from both of the sequences made and demonstrate strong character skills throughout. Reflection – To understand how reflecting helps us in life.

OAA – Team Work and Problem Solving To demonstrate working as part of a team to solve challenges **Problem solving – To try different solutions without fear of failure.**	**OAA – Team Work and Problem Solving** To demonstrate cooperating and working together as a team to complete challenges **Problem solving - To try out ideas and different solutions to solve a problem without fear of failure.**	**OAA – Team Work and Problem Solving** To cooperate and work together as a team to complete challenges **Problem solving – To generate ideas to solve problems. To try different solutions without fear of failure.**	**OAA – Team Work and Problem Solving** To show encouragement and support to team members. **Problem solving – To adapt their ideas through trying them out.**	**OAA – Team Work and Problem Solving** To explain how they worked as a team to solve challenges **Problem solving – To try different ways of solving the problem without fear of failure.**	**OAA – Team Work and Problem Solving** To demonstrate how to work as a team using individual strengths. To explain how they chose their team roles. **Problem solving – To explain how they chose their team roles and did it help solve the problem?**